

Improving your learning:

It is very important to break down your learning into manageable tasks and to ensure that you fully understand the topics covered in each lesson before moving onto the next lesson.

Be organised!!

1. Create a homework and study-timetable

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>	<i>Saturday</i>	<i>Sunday</i>

2. Have a separate folder for each subject – design a contents page at the front of this where you keep track of all your learning as it builds up with each lesson

1	Fractions
2	Adding fractions
3	Subtracting fractions
4	Multiplying fractions
5	Dividing fractions

3. Keep a record of all feedback (both verbal and written) given to you by your teacher and use it to correct your work and use it to improve your learning.

John - when working with fractions

- *You need to show all steps in your calculations - every figure must be accounted for*
- *Always go onto a new line for the next step in a calculation*
- *Make sure that your handwriting is clear - it can be difficult to tell the difference between your number 1 and 7 at times*

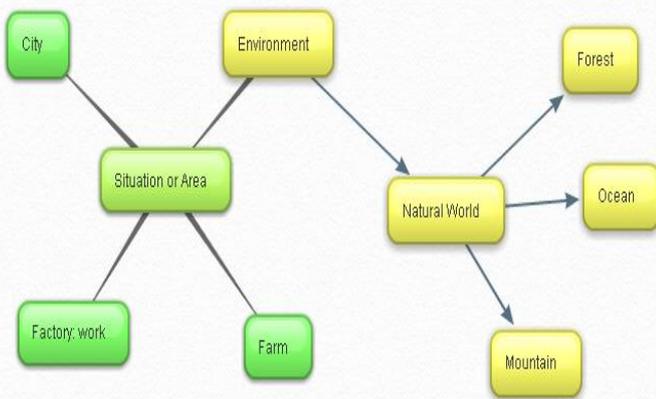
Nightly Basis: Study Skills –

use these strategies each night with your revision and homework:



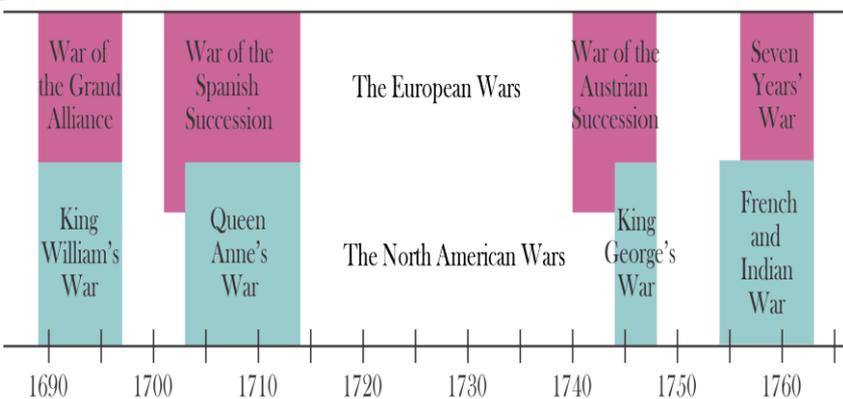
Reduce: Flashcards

- Summarise all of today's learning onto a flash card.
- You need to prioritise the key points.



Reduce: Mindmap:

- Summarise your learning today into a 10 word mind-map



Arrange: Timeline

- Create a progress timeline of today's learning

Living Things:

- Movement
- Reproduction
- Sensitivity
- Feeding
- Excretion
- Respiration
- Growth

Arrange: List

- A bullet-pointed list of key learning points from today's lesson

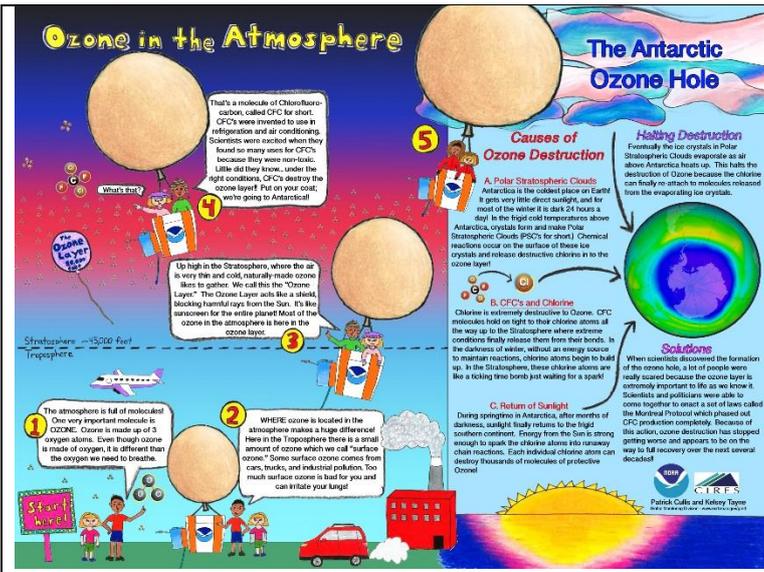
Vocabulary test:

- *Simile*
- *Entrepreneur*
- *Reformation*
- *Energy*
- *Mantle*

Test yourself:

Create a vocab test for yourself for the terms you found most difficult today – test yourself

At the end of each week/two weeks:



Expand:

- Research the topic you have covered over the past week or two. Create a poster – write it in your own words rather than copying it!!
- Use colourful diagrams

Topics covered past two weeks:

1. Maths – algebraic fractions
2. Irish – grammar; different tenses
3. History – Roman Empire
4. English – Romeo & Juliet
5. French – Comprehensions
6. Home Economics – sewing
7. Science – heat experiments

Most Difficult

cue cards

Least Difficult

Rank:

List all the topics you have covered over the past few weeks **in order of difficulty** – make cue cards on the top **three most difficult topics** on list as follows:

- Note all key points
- Include diagrams
- Give an example of how you would answer a past exam question on these topics

*Aerobic Respiration:
release of energy from food
in the presence of oxygen*

Keywords:

- Create flashcards with all the keywords for lessons over the past two weeks.
- Put definition for each keyword on back of card

Connect:

Describe where you have used a term/skill/activity in two or more different subjects

